

## EYFS TOPIC OVERVIEW

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Me and my family	Celebrations	Our World	Growing	Living in a natural world	Voyage and travel
Topics:	Getting to know you Me, My family Harvest Autumn Traditional Tales: 3 Little Pigs	Traditional Tales: Goldilocks and the 3 bears, The Gingerbread Man Light and Dark: Diwali, Bonfire night, Space, Hibernation and Nocturnal Animals, Christmas	Our World, Polar regions, In the Jungle, comparing countries, Lunar New Year, our world through time	Rosie's walk Farming Eggs and lifecycles	Minibeasts Dinosaurs and mega beasts Growing plants and shoots Living in a natural world	Under the sea Pirates Voyage and travel All about me and how I have changed
	Text 1 - The Family book by Todd Parr Text 2 – After the storm by Nick Butterworth Text 3 – Leaf Man by Lois Ehlert	Text 1 - Whatever Next by Jill Murphy Text 2 - How to catch a star by Oliver Jeffers Text 3 - The Gingerbread man - Trad.	Text 1 - Stick man by Julia Donaldson Text 2 - Poles apart by - Jeanne Willis Text 3 - Each peach pear plum by Allan Ahlberg	Text 1 - Rosie's walk by Pat Hutchins Text 2 - The Nickle Nackle Tree by Lynley Dodd Text 3 - What the ladybird heard by Julia Donaldson	Text 1 - Mad about minibeasts by Giles Andreae Text 2 - Camille and the sunflowers Text 3 - The tiny seed by Eric Carle	Text 1 - The fish that could wish by Korky Paul Text 2 -The rainbow fish by Marcus Pfister Text 3 - Martha maps it out by Leigh Hodgkinson
	<b><u>Writing/fine motor</u></b> Use some of their print and letter knowledge in their early writing.	<b><u>Writing/fine motor</u></b> Use some of their print and letter knowledge in their early writing.	<b><u>Writing/fine motor</u></b> Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences	<b><u>Writing/fine motor</u></b> Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences	<b><u>Writing/fine motor</u></b> Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences	<b><u>Writing/fine motor</u></b> Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences

	<p>Write some or all of their name.</p> <p><b><u>Reading</u></b> To track the text from left to right and top to bottom To talk about the pictures To hear rhyme To hear the initial sounds in words To enjoy books / stories / words</p> <p><b><u>Communication and language</u></b> Enjoy listening to longer stories and can remember much of what happens. Understand why questions.</p>	<p>Write some or all of their name.</p> <p>Hear and write the initial sound in words, Independently segments the sounds in words to write a cvc word. Begin to form lower case letters correctly.</p> <p><b><u>Reading</u></b> Enjoy listening to longer stories and can remember much of what happens. Understand why questions. Oral blending and segmenting of cvc words.</p> <p><b><u>Communication and language</u></b> Enjoy listening to longer stories and can remember much of what happens. Understand why questions.</p>	<p>using a capital letter finger spaces and a full stop. Begin to form lower case letters correctly.</p> <p><b><u>Reading</u></b> can talk about the stories that they read saying what happened at the beginning, middle and end. Oral blending and segmenting of cvc words. Blend sounds into words so they can read short words and simple sentences so they can begin to read simple sentences.</p> <p><b><u>Communication and language</u></b> Enjoy listening to longer stories and can remember much of what happens. Understand why questions.</p>	<p>using a capital letter finger spaces and a full stop. Begin to form lower case letters correctly.</p> <p><b><u>Reading</u></b> Oral blending and segmenting of cvc words. Blend sounds into words so they can read short words and simple sentences so they can begin to read simple sentences. Continue to learn HF and tricky words.</p> <p><b><u>Communication and language</u></b> Recall and talk about stories to build familiarity and understanding Recall and talk about events characters and events in fam. Stories. I can speak in full sentences using new words (vocabulary) that I have been taught</p>	<p>using a capital letter finger spaces and a full stop. Begin to form lower case letters correctly. Can read their work back to others and begins to correct their mistakes.</p> <p><b><u>Reading</u></b> Oral blending and segmenting of cvc words. Blend sounds into words so they can read short words and simple sentences so they can begin to read simple sentences. Continue to learn HF and tricky words. Read simple sentences with more independence. can talk about my favourite part of the story I can retell stories in my own words using recently introduced vocabulary independently</p>	<p>using a capital letter finger spaces and a full stop. Begin to form lower case letters correctly. Can read their work back to others and begins to correct their mistakes</p> <p><b><u>Reading</u></b> Oral blending and segmenting of cvc words. Blend sounds into words so they can read short words and simple sentences so they can begin to read simple sentences. Continue to learn HF and tricky words. Read simple sentences with more independence. can talk about my favourite part of the story I can retell stories in my own words using recently introduced vocabulary independently</p>
--	--	---	--	---	--	---

				<p>I can say what I think / how I feel about something (e.g.) a story – what I liked / what my favourite part was and justify my ideas</p> <p>I can use past, present and future tenses when talking</p>	<p>I can say what might happen next in the story</p> <p><b><u>Communication and language</u></b></p> <p>Recall and talk about events characters and events in fam. Stories. I can speak in full sentences using new words (vocabulary) that I have been taught</p> <p>I can say what I think / how I feel about something (e.g.) a story – what I liked / what my favourite part was and justify my ideas</p> <p>I can use past, present and future sentences when talking.</p>	<p>I can say what might happen next in the story/or think of an alternative ending.</p> <p><b><u>Communication and language</u></b></p> <p>Recall and talk about events characters and events in fam. Stories. I can speak in full sentences using new words (vocabulary) that I have been taught</p> <p>I can say what I think / how I feel about something (e.g.) a story – what I liked / what my favourite part was and justify my ideas</p> <p>I can use past, present and future tenses when talking.</p>
--	--	--	--	--	---	---

THIRSTY MEAT

Key  
Texts:



THIS IS A