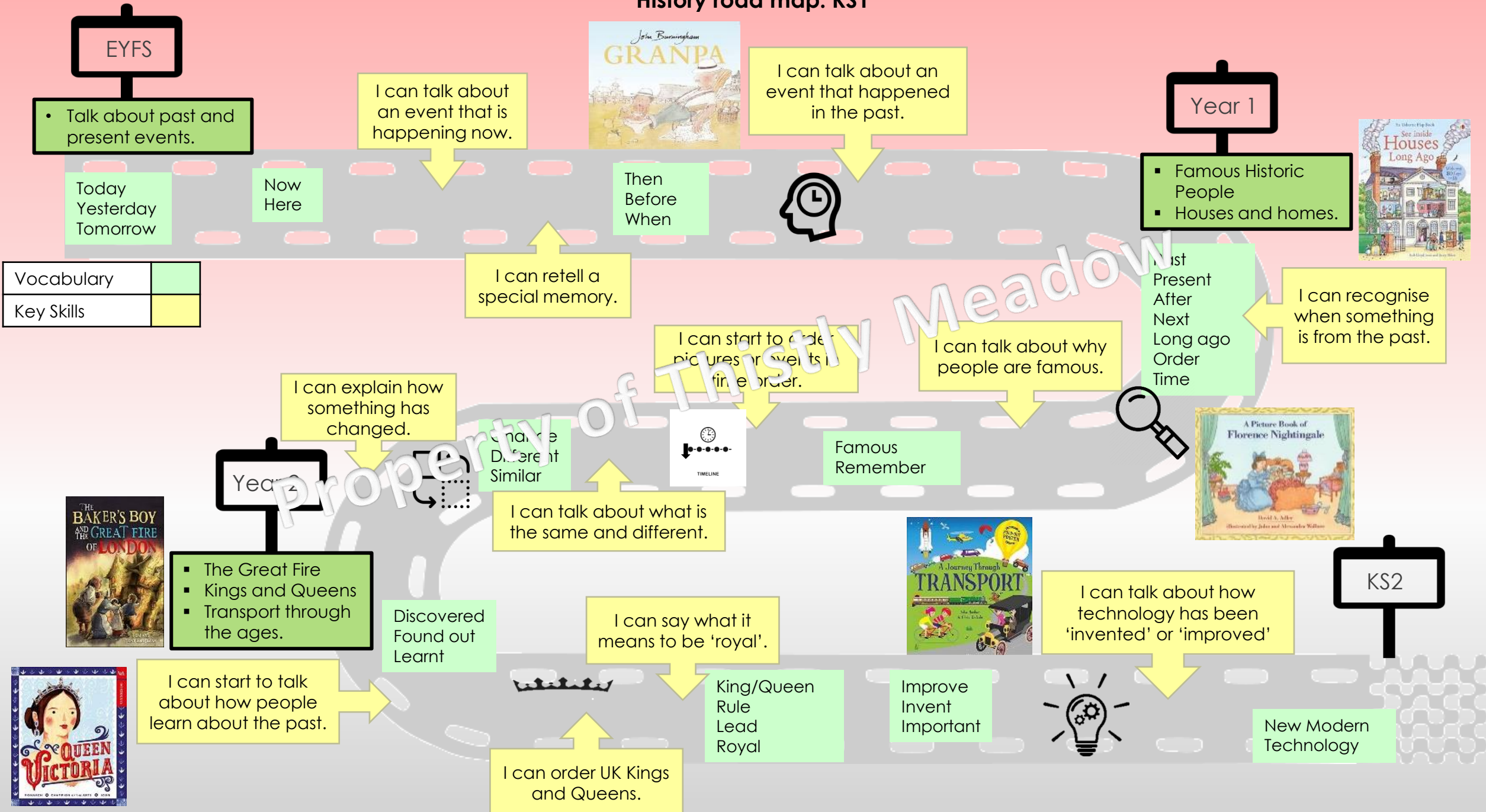
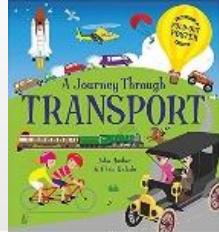
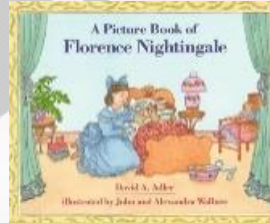
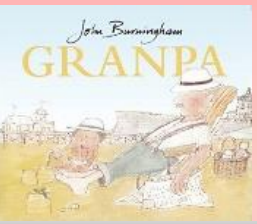
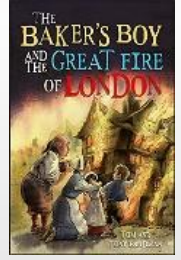
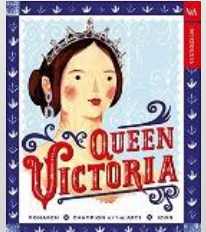


# History road map: KS1



Vocabulary	
Key Skills	

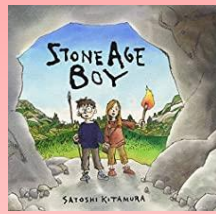


# History road map: LKS2

Year 3

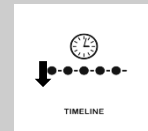
- The Stone Age and Early Britain.
- Romans.

Prehistoric  
Ancient  
Discovery  
Historic  
Archaeologist  
Artefact



I can use dates to order events along a timeline.

AD  
BC  
Century  
Decade



Ancestor  
Settlement  
Religion  
Culture

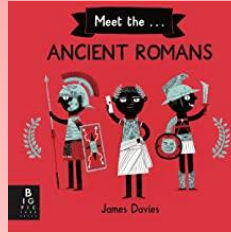
I can devise historical questions to find out more about the past.



Empire  
Emperor  
Law  
Society  
Nobility



I can explain how the Romans changed Britain.



I can understand how archaeologists find out about the past.



I can talk about prehistoric lifestyle.

Vocabulary	
Key Skills	

Year 4

- Anglo-Saxons and Scots.
- Ancient Egypt.

I can describe the religious beliefs of Ancient civilisations.

I can recall key figures from a historical period.

War  
Invasion  
Military  
Civilisation  
Travel  
Overpower



I can infer how people from the past felt about the Roman Empire.

I can research and present historical information.



Court  
Coronation  
Trade  
Ration

I can infer the importance of the Nile during Ancient Egypt.



I can describe similarities and difference between previously learnt historical periods.

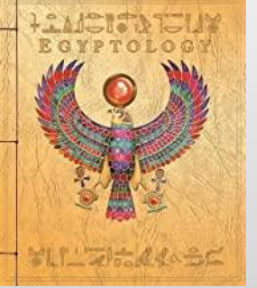
I can explain why conflict occurred between Anglo-Saxons and Scots.



I can begin to understand that there is contestability in our knowledge of the past.



UKS2



I can empathise with people from the past based on my knowledge of social structure.



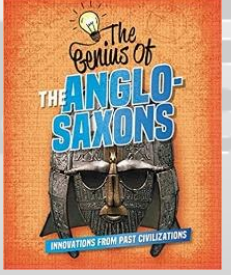
I can deepen my understanding of change and cause.



I can explain how laws and religion affected social structures.

Migration  
Conquer  
Conflict  
Battle  
Church (power)

I can discuss the demise of the Anglo-Saxons.



# History road map: UKS2

Year 5

- Mayans
- Vikings

Society  
Nationality  
Border  
Civilisation

Rules/laws  
Society structure  
Alliance  
conquest

TIMELINE

Historic Source  
Reliable  
Artefact

I can recall key events during the Viking rule of Britain.

Interpret  
Compare  
Significant  
Contestable  
Bias



I can compare ancient religions/societies.

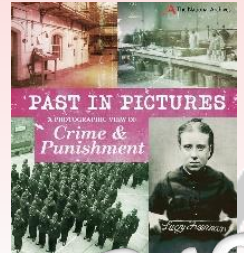
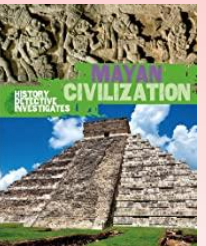
I can relate my understanding of ancient empires to Ancient Maya.

I can debate whether the Maya were a 'civilised' empire.

I can identify key turning points in history when creating a timeline.

I can infer how different people perceived Viking Britain.

I can identify how different ancient civilisations expand and dissolve.



I can identify key turning points in history when creating a timeline.

I can understand 'bias' in secondary source when researching historic events.

Revolutionise  
Cause & effect  
Influence  
Equality  
World-wide

Year 6

- Crime and Punishment.
- HERstory
- Ancient Greeks

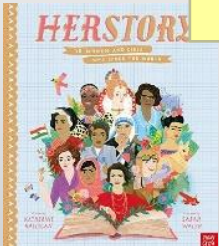
I can explain how conflict shaped Viking Britain.

I can discuss different perspectives about the Suffragette movement.

I can show empathy for Rosa Park's actions.

I can compare today's legal system to those of the past.

I can research and compare punishments from different periods of time.

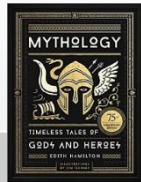
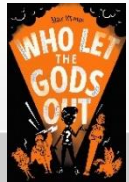


I can show understanding of how bias affects our memory of a historical figure.

Perspective  
Empathise  
Revolt  
Protest  
Democracy

I can explain how Ancient Greek's influenced modern day.

Research  
Question  
Pattern  
Continuity  
Debate



KS3

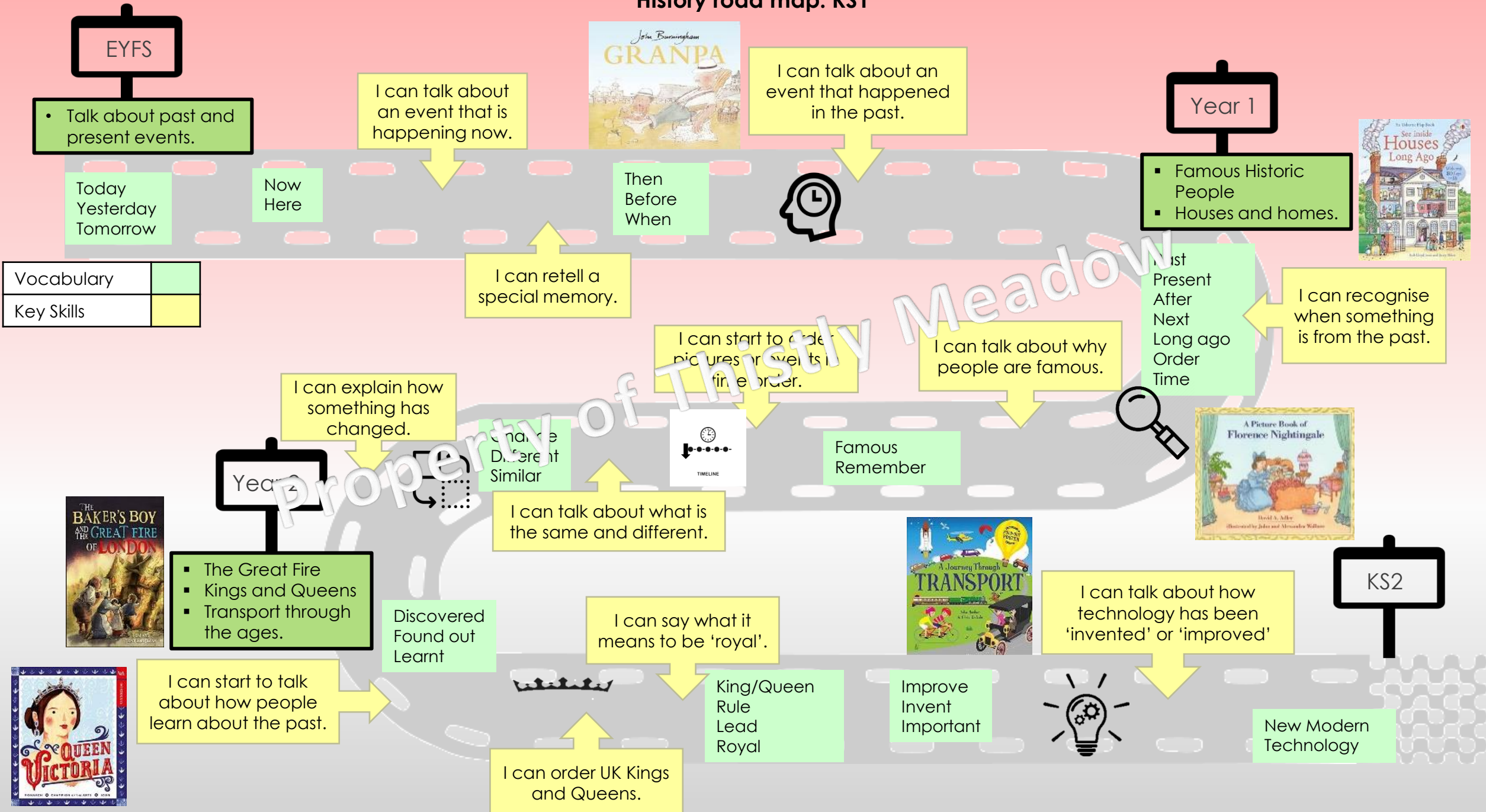
I can describe how some of their beliefs and culture is still visible today.

I can recall significant figures who lived in Ancient Greece.

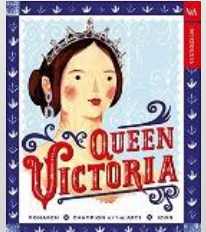
Vocabulary	
Key Skills	



# History road map: KS1



Vocabulary	
Key Skills	

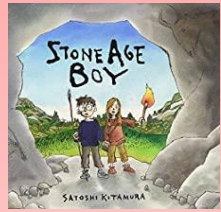


# History road map: LKS2

Year 3

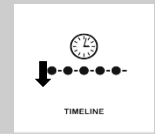
- The Stone Age and Early Britain.
- Romans.

Prehistoric  
Ancient  
Discovery  
Historic  
Archaeologist  
Artefact



I can use dates to order events along a timeline.

AD  
BC  
Century  
Decade



Ancestor  
Settlement  
Religion  
Culture

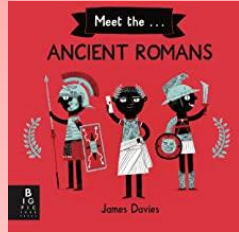
I can devise historical questions to find out more about the past.



Empire  
Emperor  
Law  
Society  
Nobility



I can explain how the Romans changed Britain.



I can understand how archaeologists find out about the past.



I can talk about prehistoric lifestyle.

Vocabulary	
Key Skills	

Year 4

- Anglo-Saxons and Scots.
- Ancient Egypt.

I can describe the religious beliefs of Ancient civilisations.

I can recall key figures from a historical period.

War  
Invasion  
Military  
Civilisation  
Travel  
Overpower



I can infer how people from the past felt about the Roman Empire.

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Court  
Coronation  
Trade  
Ration

I can infer the importance of the Nile during Ancient Egypt.



I can describe similarities and difference between previously learnt historical periods.

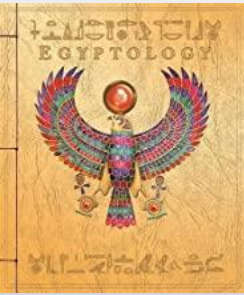
I can explain why conflict occurred between Anglo-Saxons and Scots.



I can begin to understand that there is contestability in our knowledge of the past.



UKS2



I can empathise with people from the past based on my knowledge of social structure.



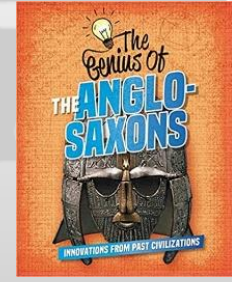
I can deepen my understanding of change and cause.



I can explain how laws and religion affected social structures.

Migration  
Conquer  
Conflict  
Battle  
Church (power)

I can discuss the demise of the Anglo-Saxons.



# History road map: UKS2

Year 5

- Mayans
- Vikings

Society  
Nationality  
Border  
Civilisation

Rules/laws  
Society structure  
Alliance  
conquest

I can debate the impact of the Spanish invasion on the Maya.

I can identify key turning points in history when creating a timeline.

I can recall key events during the Viking rule of Britain.

Interpret  
Compare  
Significant  
Contestable  
Bias



I can identify how different ancient civilisations expand and dissolve.

I can compare ancient religions/societies.

I can relate my understanding of ancient empires to Ancient Maya.

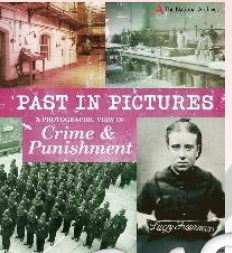
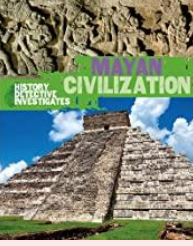
I can debate whether the Maya were a 'civilised' empire.

Historic Source  
Reliable  
Artefact

I can infer how different people perceived Viking Britain.

Year 6

I can explain how conflict shaped Viking Britain.



I can identify key turning points in history when creating a timeline.

I can understand 'bias' in secondary source when researching historic events.

Revolutionise  
Cause & effect  
Influence  
Equality  
World-wide

- Crime and Punishment.
- HERstory
- Ancient Greeks

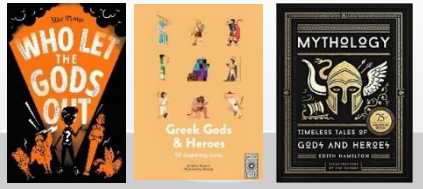
I can discuss different perspectives about the Suffragette movement.

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KS3

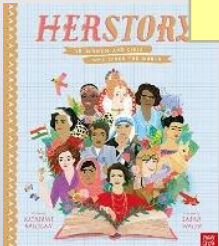


I can show understanding of how bias affects our memory of a historical figure.

Perspective  
Empathise  
Revolt  
Protest  
Democracy

I can explain how Ancient Greek's influenced modern day.

Research  
Question  
Pattern  
Continuity  
Debate



I can describe how some of their beliefs and culture is still visible today.

I can recall significant figures who lived in Ancient Greece.

Vocabulary	
Key Skills	

Property of Thistly Meadow