



Thistly Meadow Primary School INTERNATIONAL POLICY

Approved by Governors (date)

Signed on behalf of the Governing Body

Chair of Governors

Thistly Meadow Primary School

International Policy

Introduction

Staff at Thistly Meadow all recognise that:

- Global issues are becoming an increasingly important part of the lives of our pupils, living in world where economies are interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow international sporting events, for example.
- Global issues should be reflected in the attitudes and values of our pupils, the ethos of the school and the curriculum.
- As a school, we have a commitment to equal opportunities including racial equality.

Purpose

- To provide an informed awareness of countries, cultures and languages other than our own.
- To develop curiosity of other cultures.
- To encourage open questioning and debate challenging social and cultural stereotypes.
- To enable pupils, staff and governors to experience daily life in other countries.
- To promote the use of ICT in meaningful contexts for the development of communication skills.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship.
- To prepare pupils for life in a diverse global society.
- To compliment and enrich the PSHE and SMSC teaching that the school already provides for pupils in our care.

Guidelines

By having an international dimension as part of our ethos, we can provide pupils with a wider variety of experiences both within, and in addition to the National Curriculum.

- Develop links with a schools, which work in partnership with Thistly Meadow in mutual projects for our children to gain an understanding of cultures, religions and social differences.
- Welcome to our school, teachers and pupils from other countries.
- Encourage interest and motivation through the provision of first hand experiences of life in another country.
- Promote communication through writing letters, sending cards and most importantly using the class blogs for regular contact.
- Provide teachers with opportunities to compare different teaching and learning styles.

- Raise awareness and appreciation of other environments and what is happening in the world.
- Develop cross-curricular activities with an international theme for all children.

Key priorities over 2 years

- Increase the awareness of the global dimension to staff, students and the wider community across the whole school.
- Identify and embed the global dimension across the curriculum.
- Develop and sustain a fluid and active relationship.

Thistly Meadow Primary School already has achieved the International School Award at an intermediate level, following the following strategies, we are working towards full accreditation for the academic year 2015-16.

Strategies 2014/15

- Audit global learning across the school to assess which areas are currently strengths and which areas need more consideration.
- Important days on International calendar included in assemblies and information given to staff.
- International Curriculum leader to meet with subject leaders.
- Develop sustainable link with school abroad to work towards shared goals.
- Plan and execute 'International Week' focusing on a global theme.
- Participation in International days, i.e. World Malaria Day, Fair Trade Week.
- Take part in the Global Learning Programme (GLP) and become a partner school to achieve CPD, networks and accreditation for global learning.
- Work towards full accreditation of the International School Award.
- Develop a strong group of International Reporters for the school's International Bulletin, which is released monthly and distributed to each class, raising awareness of global current affairs.
- Design a central display board for work developed for the school link and also to display the work of the International Bulletin.
- Investigate the wider community impact.
- Review progress of years work.

Strategies 2015/16

- Ensure strategies from 2014/15 are fully implemented.
- Review International Policy.
- Develop further links with another school to add to the diversity and depth of International Schools Project.
- Work towards UNICEF Rights Respecting Schools Award.

Version	Date	Comment
V1	Date created: 2/3/2015 Review date: Mar 2018	A Gordon