EYFS TOPIC OVERVIEW

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Me and my family	Celebrations	Our World	Growing	Living in a natural world	Voyage and travel
Topics:	Getting to know you Me, My family Harvest Autumn Traditional Tales: 3 Little Pigs	Traditional Tales: Goldilocks and the 3 bears, The Gingerbread Man Light and Dark: Diwali, Bonfire night, Space, Hibernation and Nocturnal Animals, Christmas	Our World, Polar regions, In the Jungle, comparing countries, Lunar New Year, our world through time	Rosie's walk Farming Eggs and lifecycles	Minibeasts Dinosaurs and mega beasts Growing plants and shoots Living in a natural world	Under the sea Pirates Voyage and travel All about me and how I have changed
	Text 1 - The Family book by Todd Parr Text 2 – After the storm by Nick Butterworth Text 3 – Leaf Man by Lois Ehlert	Text 1 - Whatever Next by Jill Murphy Text 2 - How to catch a star by Oliver Jeffers Text 3 - The Gingerbread man - Trad.	Text 1 - Stick man by Julia Donaldson Text 2 - Poles apart by - Jeanne Willis Text 3 - Each peach pear plum by Allan Ahlberg	Text 1 - Rosie's walk by Pat Hutchins Text 2 - The Nickle Nackle Tree by Lynley Dodd Text 3 - What the ladybird heard by Julia Donaldson	Text 1 - Mad about minibeasts by Giles Andreae Text 2 - Camille and the sunflowers Text 3 - The tiny seed by Eric Carle	Text 1 - The fish that could wish by Korky Paul Text 2 -The rainbow fish by Marcus Pfister Text 3 - Martha maps it out by Leigh Hodgkinson
	Writing/fine motor Use some of their print and letter knowledge in their early writing.	Writing/fine motor Use some of their print and letter knowledge in their early writing.	Writing/fine motor Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences	Writing/fine motor Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences	Writing/fine motor Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences	Writing/fine motor Indep. Segments the sounds in words to write a cvc word. Begins to write simple sentences

Wri	te some or all of	Write some or all of	using a capital letter	using a capital letter	using a capital letter	using a capital letter
	ir name.	their name.	finger spaces and a	finger spaces and a	finger spaces and a	finger spaces and a
Rea	ding	Hear and write the	full stop.	full stop.	full stop.	full stop.
		initial sound in	Begin to form lower	Begin to form lower	Begin to form lower	Begin to form lower
fror	n left to right and	words,	case letters	case letters	case letters	case letters
top	to bottom	Independently	correctly.	correctly.	correctly.	correctly.
Tot	alk about the	segments the	Reading	Reading	Can read their work	Can read their work
pict	ures	sounds in words to	can talk about the	Oral blending and	back to others and	back to others and
To h	near rhyme	write a cvc word.	stories that they	segmenting of cvc	begins to correct	begins to correct
To h	near the initial	Begin to form lower	read saying what	words.	their mistakes.	their mistakes
sou	nds in words	case letters	happened at the	Blend sounds into	Reading	Reading
To e	enjoy books /	correctly.	beginning, middle	words so they can	Oral blending and	Oral blending and
stor	ries / words	Reading	and end.	read short words	segmenting of cvc	segmenting of cvc
Con	nmunication and	Enjoy listening to	Oral blending and	and simple	words.	words.
lang	<u>guage</u>	longer stories and	segmenting of cvc	sentences so they	Blend sounds into	Blend sounds into
Enjo	by listening to	can remember much	words.	can begin to read	words so they can	words so they can
lon	ger stories and	of what happens.	Blend sounds into	simple sentences.	read short words	read short words
can	remember much	Understand why	words so they can	Continue to learn HF	and simple	and simple
of w	vhat happens.	questions. Oral	read short words	and tricky words.	sentences so they	sentences so they
Unc	lerstand why	blending and	and simple		can begin to read	can begin to read
que	stions.	segmenting of cvc	sentences so they	Communication and	simple sentences.	simple sentences.
		words.	can begin to read	<u>language</u>	Continue to learn HF	Continue to learn HF
		Communication and	simple sentences.	Recall and talk about	and tricky words.	and tricky words.
		language	Communication and	stories to build	Read simple	Read simple
		Enjoy listening to	language	familiarity and	sentences with more	sentences with more
		longer stories and	Enjoy listening to	understanding	independence.	independence.
		can remember much	longer stories and	Recall and talk about	can talk about my	can talk about my
		of what happens.	can remember much	events characters	favourite part of the	favourite part of the
		Understand why	of what happens.	and events in fam.	story	story
		questions.	Understand why	Stories. I can speak	I can retell stories in	I can retell stories in
			questions.	in full sentences	my own words using	my own words using
				using new words	recently introduced	recently introduced
				(vocabulary) that I	vocabulary	vocabulary
				have been taught	independently	independently

	I can say what I think / how I feel about something (e.g.) a story – what I liked / what my favourite part was and justify my ideas I can use past, present and future tenses when talking	I can say what might happen next in the story Communication and Ianguage Recall and talk about events characters and events in fam. Stories. I can speak in full sentences using new words (vocabulary) that I have been taught I can say what I think / how I feel about something (e.g.) a story – what I liked / what my favourite part was and justify my ideas	I can say what might happen next in the story/or think of an alternative ending. <u>Communication and</u> <u>Ianguage</u> Recall and talk about events characters and events in fam. Stories. I can speak in full sentences using new words (vocabulary) that I have been taught I can say what I think / how I feel about something (e.g.) a story – what I liked / what my favourite part was and justify
		my ideas I can use past, present and future sentences when	part was and justify my ideas I can use past, present and future
		talking.	tenses when talking.

